


## Appendix 1:


### Behaviour Expectations & Boundary Card System

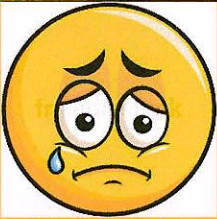
| Positive Behaviour (Cárta Glas)   | Negative Behaviour Level 1(Cárta Buí)  | Negative Behaviour Level 2(Cárta Oráiste)  | Negative Behaviour Level 3(Cárta Dearg)   |
|---|--|--|---|
| <p><b>Safe Choices:</b><br/>(Keeping hands &amp; feet to yourself, Waiting your turn, playing carefully, walking carefully in the class line, good bathroom behaviour)</p> <p><b>Respectful Choices:</b><br/>(Following teacher's instructions, listening to adults &amp; other children, using good manners, taking care of belongings, taking care not to damage school property, using a calm, kind voice, respecting other people's privacy)</p> <p><b>Responsible Choices</b><br/>(Helping others, doing your work, trying your best, finishing tasks, keeping yourself clean, keeping control of your temper)</p> | <ol style="list-style-type: none"> <li>1. Talking too much instead of working</li> <li>2. Not making an effort to finish work</li> <li>3. Interrupting teacher</li> <li>4. Not cooperating</li> <li>5. Messing (in class, in the line, on yard)</li> <li>5. Causing hurt to others</li> <li>6. Forgetting to use kind words</li> <li>7. Showing frustration inappropriately</li> </ol> | <ol style="list-style-type: none"> <li>1. Showing disrespect</li> <li>2. Name-calling</li> <li>3. Spreading rumours/gossip</li> <li>4. Physical aggression</li> <li>5. Inappropriate language</li> <li>6. Dishonesty</li> <li>Other unsafe, disrespectful and irresponsible choices</li> <li>7. Repeated Level 1 behaviours</li> </ol> | <ol style="list-style-type: none"> <li>1. Threatening behaviour</li> <li>2. Physical assault</li> <li>2. Harassment</li> <li>3. Stealing</li> <li>4. Vandalism</li> <li>5. Weapons</li> <li>6. Other unsafe, disrespectful and irresponsible choices</li> <li>7. Repeated Level 2 behaviours</li> </ol> |




## Examples of Cards (Green-Yellow-Orange-Red)

|   |  |
|---|--|
| <b>Date:</b>  | <b>Student Name:</b>   |
|  | <p>Today I got a Cárta Glas because:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I made safe choices</li> <li><input type="checkbox"/> I made respectful choices</li> <li><input type="checkbox"/> I made responsible choices</li> <li><input type="checkbox"/> I was a great classmate</li> </ul> <p>Maith thú!<br/>Signed: _____</p> |

|   |  |
|---|--|
| <b>Date:</b>  | <b>Student Name:</b>   |
|  | <p>Today I got a Cárta Buí (Level 1) Card because:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I was talking too much instead of working</li> <li><input type="checkbox"/> I did not make an effort to finish my work</li> <li><input type="checkbox"/> I interrupted the teacher more than once</li> <li><input type="checkbox"/> I did not cooperate</li> <li><input type="checkbox"/> I was messing (in class/in the line/on yard)</li> <li><input type="checkbox"/> I caused hurt to another</li> <li><input type="checkbox"/> I forgot to use kind words</li> <li><input type="checkbox"/> I got frustrated and made bad choices</li> </ul> <p>Teacher Signature: _____<br/>Parent Signature: _____</p> |

|   |   |
|---|---|
| <b>Date:</b>  | <b>Student Name:</b>  |
|  | <p>Today I got a Cárta Oráiste (Level 2) because:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I was not respectful</li> <li><input type="checkbox"/> I called someone a bad name</li> <li><input type="checkbox"/> I spread rumours and gossiped</li> <li><input type="checkbox"/> I was physically aggressive</li> <li><input type="checkbox"/> I used inappropriate language</li> <li><input type="checkbox"/> I was not honest</li> <li><input type="checkbox"/> I made an unsafe/disrespectful/irresponsible choice</li> <li><input type="checkbox"/> I used threatening behaviour</li> <li><input type="checkbox"/> I kept getting into trouble for Level 1 behaviours</li> </ul> <p>Teacher Signature: _____<br/>Principal Signature: _____<br/>Parent Signature: _____</p> |

|   |  |
|---|--|
| <b>Date:</b>  | <b>Student Name:</b>   |
|  | <p>Today I got a Cárta Dearg (Level 3) because:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I was physically aggressive towards students/staff</li> <li><input type="checkbox"/> I was harassing someone else</li> <li><input type="checkbox"/> I stole from someone else</li> <li><input type="checkbox"/> I vandalised school/another's property</li> <li><input type="checkbox"/> I brought a weapon to school</li> <li><input type="checkbox"/> I made a very unsafe/disrespectful/irresponsible choice</li> <li><input type="checkbox"/> I kept getting into trouble for Level 2 (Cárta Oráiste) behaviours</li> </ul> <p>Teacher Signature: _____<br/>Principal Signature: _____<br/>Parent Signature: _____</p> |

*Distinction between physical aggression on Orange and Red cards:*

*Orange card Physical aggression can include any of the following but is not exclusive to this list –*

- *Deliberately throwing/upending school items in class or yard with the intention of disrupting teaching and learning.*
- *Engaging in rough play which results in someone being hurt.*

*Red Card Physical aggression can include any of the following but is not exclusive to this list –*

- *Intentionally hurting a pupil or member of staff*
- *Deliberately invading someone's personal space with the intention of causing them hurt/ridicule/intimidation*

## Appendix 2:

### Logical Consequences – designed to teach not punish

| Logical Consequences   | Teach not Punish   |
|--|--|
| Problem Behaviour:   | Logical Consequence:   |
| 1. I didn't finish my work due to messing/not bothered   | ➤ Finish work carefully at break time in reception area, apologize to teacher, (if deemed necessary, accept Cárta Buí (Level 1) for negative behaviour)  |
| 2. I disrupted the class (by chatting, messing, calling out, distracting others)               | ➤ Move to other space in the room to complete task, apologize to teacher and/or class, (if deemed necessary, accept Cárta Buí (Level 1) or Cárta Oráiste (Level 2) for negative behaviour.)  |
| 3. I was disrespectful to teacher  | ➤ Apologize and make amends, accept Cárta Oráiste (Level 2) and reflection sheet for serious negative behaviour. Speak with Principal about Cárta Oráiste and get card and reflection sheet signed by parent. Lose a privilege (as agreed with teacher). |
| 4. I was messing in the class line (pushing/running/being silly/being too loud/teasing others) | ➤ Taken out of class line and walk with teacher or return to back of class line. Apologize and accept Cárta Buí (Level 1) for negative behaviour   |
| 5. I was not playing properly on the yard  | ➤ Accept reprimand from teacher on duty, time-out of game, apologize, if deemed necessary accept Cárta Buí (Level 1)/Cárta Oráiste (Level 2) or Cárta Dearg (Level 3) for negative behaviour   |
| 6. I rushed through my work and didn't do a good job   | ➤ Redo the work, this time doing it to the best of your ability, taking your time (right then/during lunchtime/at home). Apologize and if deemed necessary, accept a Cárta Buí (Level 1) for negative behaviour  |
| 7. I caused hurt to another student by accident  | ➤ Apologize and make amends. Help the other person   |
| 8. I caused hurt to others with unkind   | ➤ Apologize and make amends. Accept a  |



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| words  | Cárta Buí (Level 1) for negative behaviour  |
|--|---|
| 9. I got frustrated and took it out on others                                  | <ul style="list-style-type: none"> <li>➤ Take a time out to calm down, apologize and make amends. Accept a Cárta Buí (Level 1) or Cárta Oráiste (Level 2) or Cárta Dearg (Level 3) for negative behaviour.</li> </ul>   |
| 10. I called someone a bad name  | <ul style="list-style-type: none"> <li>➤ Apologize and promise not to say such words again. Accept a Cárta Oráiste (Level 2) and reflection sheet for serious negative behaviour. Discuss Cárta Oráiste with Principal and get card and sheet signed by parent. Lose a privilege (as agreed with teacher)</li> </ul>  |
| 11. I told lies about another person, which caused rumours and gossip.         | <ul style="list-style-type: none"> <li>➤ Apologize with a written apology. Accept a Cárta Oráiste (Level 2) and reflection sheet for serious negative behaviour. Discuss Cárta Oráiste with Principal and get card and sheet signed by parent. Lose a privilege (as agreed with teacher)</li> </ul>   |
| 12. I broke equipment/furniture belonging to the school                        | <ul style="list-style-type: none"> <li>➤ Apologize and make amends by fixing or replacing the broken equipment. Accept a Cárta Oráiste (Level 2) and reflection sheet for serious negative behaviour. Discuss card with Principal and get card and reflection sheet signed by parent. Lose a privilege.</li> </ul>  |
| 13. I got 3 yellow cards for the same behaviour (as outlined on the Cárta Buí) | <ul style="list-style-type: none"> <li>➤ An orange card will be issued if that same behaviour is repeated a 4<sup>th</sup> time.</li> <li>➤ Apologize with a written apology. Accept a Cárta Oráiste (Level 2) and reflection sheet for repeated negative behaviour. Discuss Cárta Oráiste with Principal and get card and sheet signed by parent. Lose a privilege (as agreed with teacher)</li> </ul> |
| 14. I got 5 yellow cards for different behaviours within a period of 1 month.  | <ul style="list-style-type: none"> <li>➤ An orange card will be issued for the next Level 1 behaviour.</li> <li>➤ Apologize with a written apology. Accept a Cárta Oráiste (Level 2) and reflection sheet for repeated negative behaviour. Discuss Cárta Oráiste with Principal and get card and sheet signed by parent.</li> </ul>   |

|   |  |
|---|--|
|   | Lose a privilege (as agreed with teacher)  |
| 15. I got 3 orange cards for level 2 behaviours | ➤ Step 8 of the strategies to deal with inappropriate behaviour (on page 13) will follow |
| 16. I got a red card                            | ➤ Step 8 of the strategies to deal with inappropriate behaviour (on page 13) will follow |

## What behaviour is dealt with by class teacher and when is it time to go to the office:

| Classroom Managed Behaviour<br>(Class teacher)   | Office Managed Behaviour<br>(Principal)   |
|--|---|
| <ul style="list-style-type: none"> <li>✓ Inappropriate Language</li> <li>✓ Physical Contact (reaction)</li> <li>✓ Classroom Disruption (calling out, constantly chatting, avoiding work, not staying in seat, not listening, distracting others)</li> <li>✓ Being consistently late</li> <li>✓ Property misuse (snooping in other's desk/bags)</li> <li>✓ Dress code violation</li> <li>✓ Disrespect (talking back)</li> <li>✓ Misuse of electronic device</li> <li>✓ Yard issues (pushing, kicking, screaming, name calling, making fun of others, rough play)</li> <li>✓ Allegation of bullying</li> </ul> | <ul style="list-style-type: none"> <li>➤ Abusive Language</li> <li>➤ Physical Contact (Intent)</li> <li>➤ Fighting or aggressive physical contact.</li> <li>➤ Chronic minor misbehaviours</li> <li>➤ Continuous yard problems               <ul style="list-style-type: none"> <li>➤ Aggressive language</li> <li>➤ Threats</li> </ul> </li> <li>➤ Harassment/Intimidation               <ul style="list-style-type: none"> <li>➤ Truancy</li> <li>➤ Vandalism</li> <li>➤ Bullying</li> </ul> </li> </ul> |
| <p><b>Classroom based interventions</b></p> <ul style="list-style-type: none"> <li>❖ Verbal warning</li> <li>❖ Fill out think sheet/reflection sheet</li> <li>❖ Private discussion while class is working</li> <li>❖ Write out Cárta Buí/Oráiste               <ul style="list-style-type: none"> <li>❖ Move to isolated desk (concentration station) within classroom to complete a task</li> </ul> </li> <li>❖ Exit classroom and send to</li> </ul>   | <p><b>Office based interventions</b></p> <ul style="list-style-type: none"> <li>• Discussion with pupil</li> <li>• Fill out form (behaviour/Bí Cineálta/Reflection Sheet/My Thoughts about school)</li> <li>• Write out appropriate coloured card Cárta Buí/Oráiste/Dearg</li> <li>• Child writes an apology</li> <li>• Ring parent</li> </ul>  |

|   |   |
|---|---|
| <p>another teacher to complete task</p> <ul style="list-style-type: none"> <li>❖ Keep in at break time – child must sit at reception <ul style="list-style-type: none"> <li>❖ Phone call to parent</li> </ul> </li> </ul> <p><i>This list is not exhaustive and may include others which the teacher feels appropriate and proportionate.</i></p> | <ul style="list-style-type: none"> <li>● Principal Daily Behaviour Record</li> <li>● Implement Behaviour Support plan (daily/weekly/fortnightly/monthly as appropriate)</li> <li>● Meeting with parents</li> <li>● 1 day Suspension</li> <li>● 3 day Suspension</li> <li>● 5 day Suspension</li> <li>● 10 day Suspension</li> <li>● Expulsion.</li> </ul> |
|---|---|

***While Covid 19 is no longer the significant threat it was back in 2020/2021 we will keep these measures on our Code of Behaviour for the next 2 years.***

#### **Negative Behaviours in relation to managing Covid-19 Safety Measures**

Kildangan NS is committed to providing a safe and healthy workplace for all our staff and a safe learning environment for all our pupils while the threat of Covid-19 persists. A comprehensive COVID-19 Response Plan is in place and a combined effort from the BOM, school staff, students and parents will help contain the spread of the virus.

In order to ensure that students behave in a positive way while implementing the Covid-19 Response Plan, teachers will:

- Explicitly teach children about correct handwashing and sanitizing and provide regular opportunities to practice this
- Draw students' attention to the posters displayed providing information on the signs and symptoms of COVID-19 and correct handwashing techniques
- Remind students of essential hygiene and respiratory etiquette
- Show students how to practice physical distancing in their pods (within the classroom) and in their class bubble when moving to and from the yard and while playing during break times.
- Explain to students on what to do if they develop signs and symptoms of COVID-19 during school time
- Train students in implementing a regular cleaning regime (wiping desks with anti-bacterial wipes throughout the day, wiping down PE equipment, wiping book covers, tidying away belongings in storage boxes prior to room fogging)

- Watch appropriate child-friendly videos which further explain Covid-19 and the need for social distancing, hand washing, respiratory etiquette etc.
- Explain to students about the need to keep classrooms ventilated and how to manage their comfort levels when they feel cold

In the event that a student breaches an important Covid-19 safety measure the teacher will do the following:

1. Speak to the child and advise them of the breach in safety
2. Give an oral warning and then advise them that a sanction card (Level 2 Orange) will be given if the behaviour is repeated
3. If a Level 2 Orange Card is given to a student the Principal will phone the parent to advise them of safety breach and the sanction applied.

The Principal reserves the right to suspend any student for a deliberately spitting or coughing on another person while the threat of the virus remains constant.

